

# **SUMMER PROGRAMS AT INTERNATIONAL SCHOOLS**

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## **1. BENEFITS FOR THE SCHOOL**

- i. Maximal use of facilities
- ii. Recreation for families
- iii. Potential source of new staff/ volunteers
- iv. Potential new enrollment
- v. Increase of school revenue

## **2. OPPORTUNITIES**

- I. Jobs for year-round teachers
- II. Jobs for interns/ student teachers
- III. Jobs for teens/ parents
- IV. CIT (Counselor in Training) Program – Teens have an opportunity to do something productive over the summer. In addition to opening new job opportunities for them the following year

## **3. TARGET MARKET:**

- I. Only school families
- II. Open to surrounding communities
- III. How many campers to expect/ need?

#### **4. ADDITIONAL TIPS:**

- I. Start small
- II. Focus on quality
- III. Under the school umbrella

#### **5. BUDGET:**

- Staff
- Facility Expenses (A/C, Security guards, cleaners, etc)
- Equipment
- Supplies & Materials: Camp T-shirts, Academic materials for classes, Ceramics, Arts & Crafts, etc.
- Food
- Trips
- Buses
- Miscellaneous

#### **6. SCHEDULE:**

- Group kids according to their age/ grade
- Offer age appropriate activities
- Offer electives/choices based on age/gender
- Make sure to challenge older kids
- Look at the entire day – make sure to balance physical activities with academics, fine & gross motor activities, and indoor & outdoor activities

## **7. STAFF:**

**STAFF ARE THE ONES WHO WILL MAKE IT OR BREAK IT.**

### **Teachers/Professional Staff**

- Adults who actually teach the classes.
- The teachers stay in their designated classroom & campers rotate into their classroom (as they do in school).

### **Counselors/Junior Counselors**

- Teens (ages 16-20 yrs.) they are the group leaders
- 2-3 counselors in charge of a group of about 15 campers.
- Greet the campers in the mornings and are with them throughout the day
- Manage issues & problems
- Walk the group from activity to activity, eat snack & lunch with the campers, and dismiss them at the end of the day

## **8. INTEGRATING ENGLISH:**

- Having a **Fun** (not frontal) **English class** integrated into the schedule. **Kids need to be divided by grade and by English level.** Classes need incorporate songs, fun reading, discussions, creative activities (acting out stories, making arts and crafts activities based on the topic taught, etc), creative writing, and more.
- **All activities are taught in English** – The teacher needs to translate more over the first few days (so that campers feel “at home”), however, by the third or fourth day, the English language needs to be predominant. Counselors need to make sure to translate more for kids with less knowledge of the English language or kids who feel insecure.
- **Menus**- in English. Kids can write their names down every morning and assist in marking their food of choice.

- **Cheers** – Counselors can choose to teach a group cheer, or, depending on the age group of the campers, have the kids assist in writing a cheer.
- Encourage the kids to **“switch” to English** especially while playing sports (“pass me the ball”), asking questions which repeat themselves on a daily basis, for example, “I need to go to the bathroom/ I’m thirsty/ I’d like to eat chicken breast with rice” and more.
- **Fun With Counselor** – All games that are played such as Duck Duck Goose, Heads or Tails, Simon Says, etc.

## **9. CAMP IS A PLACE OF OPPORTUNITIES:**

- Camp is a place for kids to be able to grow, develop, meet new friends, enrich themselves by discovering new activities they might not have been familiar with... or might have thought they are not capable of doing... and most important, **it's a place for them to develop self esteem...**
- Camp is a place where we can help make a difference... which might change a child for the rest of his life!
- Get kids engaged and lead them into trying new activities, making new friendships & learning new things about themselves. Help them discover they can do much more than they thought they can.
- Encourage your staff to shower kids with positive reinforcement.
- Make it a point to look out for the kids with lower self-esteem / social and/or physical issues or limitations.
- Change can sometimes be seen immediately; however, at times, it “processes” over a longer period of time.