

Wednesday, October 30, 2019. One-Day Pre-Conference Schedule

		Location:	Aurelia	Flaminia	American Overseas School of Rome
Pre-Conference Workshops	9:30 - 16:30	Title:	Day 1: Institute II Algebraic Thinking - AERO Math Specialists in International Schools (MSIS)	Day 1: MAIS Moodle Virtual School Training	Project GLAD® (Guided Language Acquisition Design) Classroom Demonstration
		Presenters:	Erma Anderson	Fernando Montalban & Jeremy Schwartz	Christine D'Aquanni & Anisa Arain
Coffee Break	11:15-11:35	Coffee Break			
Lunch	13:30-14:30	Only for Pre-conference Participants: Lunch will be served in Le Jardin d'Hiver			

Thursday, October 31, 2019. One-Day Pre-Conference Schedule

		Location:	Aurelia	Flaminia	Giulio	Marzia	Flaminia	American Overseas School of Rome
Pre-Conference Workshops	9:00-16:00	Title:	Day 2: Institute II Algebraic Thinking - AERO Math Specialists in International Schools (MSIS)	Day 2: MAIS Moodle Virtual School Training	Middle States Accreditation -Self-Study workshop	NEASC's Transformative Accreditation Protocol	Day 2: MAIS Moodle Virtual School Training	Project GLAD® (Guided Language Acquisition Design) Classroom Demonstration
		Presenters:	Erma Anderson	Fernando Montalban & Jeremy Schwartz	Dr. Priscilla Feir	Jeff Bradley	Fernando Montalban & Jeremy Schwartz	Christine D'Aquanni & Anisa Arain
Coffee Break	11:15-11:35	Coffee Break						
Lunch	13:30-14:30	Only for Pre-conference Participants - Lunch served in Le Jardin d 'Hiver						
		Location:	Suite Livia (Mezzanine)					
Executive Board Meeting	14:30-15:30		MAIS Executive Board Meeting					
School Heads Presentation	15:30-16:30		MAIS Member Directors Presentation by Christopher Young & Anthony Manganaro					
Administrative Council Meeting	16:30-17:30		MAIS Administrative Council Meeting (All Heads of School from MAIS Member Schools)					
Welcome Reception	19:00-20:30	Welcome Reception in the Exhibitor Area (Foro Constantino, Floor -1) <i>Open to All Conference Participants</i>						

Friday, November 1, 2019 Program Schedule

Location:		Foro Traiano+Adriano	Aurelia	Augusto	Giulio	Claudia	Tiberio	Marzia	Flaminia	Fabiana
Concurrent Workshop Session I 9:00-10:00	Title:	What Does it take to Build a Global Mindset? Why Does it Matter?	Querkey VSAutism VS Language Processing: Are 1 in 60 People Really on the Spectrum??	The 3 R's-Reading, Research, RTI & Reading Intervantion	Differentiating Instruction Through Mastery Learning I	NGSS - What are students DOING in your science classroom? (K-12 and admin)	Essential Conversations: Hough to tackle tough issues in positive and productive manner. Part I	Service Learning LIVE: The Four Corners Experience Part I	Expository Reaing and Writing Unists (ERWC) - Grades 7-12 (2-day session)	School Trip Planning & Preparedness: Part I: Trip Planning & Preparation *Earns Certificate
	Presenter:	Homa Sabet Tavangar	Susan Grant	Diane Lutz & Mary Rose	Dr. Tom Guskey	Jennifer Weibert & Lesley Gates	Diane Leonardo	Erin Threlfall	Dr. Lisa Benham, Dr. Nancy Brynelson, Dr. Kathryn Catania	Chris Roose
Concurrent Workshop Session II 10:00 - 11:00	Title:	What Does it take to Build a Global Mindset? Why Does it Matter?	Quirkey VS Autism VS Language Processing: Are 1 in 60 People Really on the Spectrum??	Raising the Level of Writing (and Strengthening Student Identities) in Grades 5-9: Diving Deeply into Personal Narrative and Personal Essay Part I	Differentiating Instruction Through Mastery Learning II	NGSS in the Secondary Classroom: Phenomena Driven Unit Design Part I	Essential Conversations: Hough to tackle tough issues in positive and productive manner. Part II	Service Learning LIVE: The Four Corners Experience Part II	Expository Reaing and Writing Unists (ERWC) - Grades 7-12 (Full-day session)	School Trip Planning & Preparedness: Part II: Trip Implementation and Onsite Response Plans *Earns Certificate
	Presenter:	Homa Sabet Tavangar	Dr. Susan Grant	Dr. Mary Ehrenworth, assisted by Jenny Killion & Marta Luján	Dr. Tom Guskey	Jennifer Weibert & Lesley Gates	Diane Leonardo	Erin Threlfall	Dr. Lisa Benham, Dr. Nancy Brynelson, Dr. Kathryn Catania	Chris Roose
Coffee Break 11:00 - 11:25	Coffee Break in the Exhibitor Area									
Concurrent Workshop Session III 11:30 - 12:30	Title:	Managing Change in Education - a model for managing change. Part I	Tele-Practice Speech-Language Pathology for Students - A Global Solution	Raising the Level of Writing (and Strengthening Student Identities) in Grades 5-9: Diving Deeply into Personal Narrative and Personal Essay Part II	Gaining Insight Into Student Thinking Through Formative Assessment and Rich Tasks	NGSS in the Secondary Classroom: Phenomena Driven Unit Design Part II	Social Emotional Learning: Anchoring a Positive Instructional Environment	Strengthening Student Agency in the Enhanced PYP	Expository Reaing and Writing Unists (ERWC) - Grades 7-12 (Full-day session)	School Trip Planning & Preparedness: Part III School Trip Table Top Exercise *Earns Certificate
	Presenter:	Abdul Chohan	Orna Kempler-Azulay & Erinheinereich	Dr. Mary Ehrenworth, assisted by Jenny Killion & Marta Luján	Erma Anderson	Jennifer Weibert & Lesley Gates	Lynn Notarainni	Erin Threlfall	Dr. Lisa Benham, Dr. Nancy Brynelson, Dr. Kathryn Catania	Chris Roose
Lunch 12:35 14:10	Lunch Served in Ristorante Arturo (outside of the Hotel Crowne Plaza-St. Peter's- through parking lot and turn right on main street- 200 meters resaturant on the right)									
Job Alike Sessions will take place at lunch		Librarians	Grades K-3	Upper School Principal	EFL & Foreign Language	Art	ESL	Director/Head of School	Music	Science
		Counselors & Special Needs	Grades 3-5	Lower School Principal	Technology/Moodle User	Middle School Principal	Pre-School	Math	Robotics	
Concurrent Workshop Session IV 14:15 - 15:15	Title:	Managing Change in Education - a model for managing change. Part II	What impact does the internet have on us and our children's lives?	Raising the Level of Writing (and Strengthening Student Identities) in Grades 5-9: Diving Deeply into Personal Narrative and Personal Essay	Leading for Excellence	STEM in the K-5 Classroom	Supporting Accreditation with Atlas	Early Intervention: Reducing Substance Use With Non-Disciplinary Resources	Expository Reaing and Writing Unists (ERWC) - Grades 7-12 (Full-day session)	How to Catch a Predator: Lesson Learned from Investigating Cases of Child Sexual Assault
	Presenter:	Abdul Chohan	Stella James	Dr. Mary Ehrenworth, assisted by Jenny Killion & Marta Luján	Dr. Blake Mackesy	Lesley Gates	Kelby Zenor	Heather Fay	Dr. Lisa Benham, Dr. Nancy Brynelson, Dr. Kathryn Catania	Ryan Foreman
Coffee Break 15:15 - 15:40	Coffee Break in the Exhibitor Area.									
Keynote - General Session I 15:40 - 16:45	Title:	Developing the Skills for Meaningful Change, Meaningful Lives Sponsored by: <u>INTERNATIONAL SCHOOLS SERVICES</u>								
	Presenter:	Homa Sabet Tavangar								
Cultural Excursion 17:00	Private Guided tour of Doria Pamphili									

Saturday, November 2, 2019 Program Schedule

Location:		Foro Traiano+Adriano	Aurelia	Augusto	Giulio	Claudia	Tiberio	Marzia	Flaminia	Fabiana	Livia
Concurrent Session V	9:00-10:00	Title: Leveraging Social Media for Social Good Homa Sabet Tavangar	Title: How the Brain Reads: Learning to Read versus Reading to Learn Dr. Susan Grant	Title: Unpacking Standards with Tables of Specifications Part I Thomas R. Guskey	Title: Project GLAD® (Guided Language Acquisition Design) Christine D'Aquanni & Anisa Arain	Title: Raising the Level of Writing (and Strengthening Student Identities) in Grades 5-9: Diving Deeply into Personal Narrative and Personal Essay Dr. Mary Ehrenworth, assisted by Jenny Killion & Marta Luján	Title: Personalized Learning for Enrichment Opportunities for Elementary Students Brad Huebert	Title: Expository Reaing and Writing Unists (ERWC) - Grades 7-12 Dr. Lisa Benham, Dr. Nancy Brynelson, Dr. Kathryn Catania	Title: Leadership Matters!! A-Z Strategies to lead your tam towards GREATNESS!! Part I Diane Leonardo	Title: Make Student Thinking Visible Using Sketchnotes in Science (and beyond!) K-5 Lesley Gates	
Concurrent Session VI	10:00 - 11:00	Title: Explore and Integrate Transformative Elements of Global Citizenship into Curriculum and Mindsets Homa Sabet Tavangar	Title: How the Brain Reads: Learning to Read versus Reading to Learn Dr. Susan Grant	Title: Unpacking Standards with Tables of Specifications Part II Thomas R. Guskey	Title: Project GLAD® (Guided Language Acquisition Design) Christine D'Aquanni & Anisa Arain	Title: Raising the Level of Writing (and Strengthening Student Identities) in Grades 5-9: Diving Deeply into Personal Narrative and Personal Essay Dr. Mary Ehrenworth, assisted by Jenny Killion & Marta Luján	Title: Personalized Learning for Enrichment Opportunities for Middle School Students Brad Huebert	Title: Expository Reaing and Writing Unists (ERWC) - Grades 7-12 Dr. Lisa Benham, Dr. Nancy Brynelson, Dr. Kathryn Catania	Title: Leadership Matters!! A-Z Strategies to lead your tam towards GREATNESS!! Part II Diane Leonardo	Title: Dump the Lab Report! Using Claim-Evidence-Reasoning to Support Student Ideas in Science (7-12) Jennifer Weibert	Title: Action Research in the Social Studies Classroom Supriya Baily
Coffee Break	11:00 - 11:25	Coffee Break in the Exhibitor Area. Speak with the Exhibitors to get your ticket for the prize drawing.									
Concurrent Session VII	11:30 - 12:30	Title: Digitising Effective Feedback and reducing workload on teachers. Part I Abdul Chohan	Title: LANGUAGE: The Masterpiece of the Brain Dr. Susan Grant	Title: The Power of Understanding and Collaboration in our Schools and Classrooms Stephanie L. Wasmanski, Ed.D.	Title: Project GLAD® (Guided Language Acquisition Design) Christine D'Aquanni & Anisa Arain	Title: Raising the Level of Writing (and Strengthening Student Identities) in Grades 5-9: Diving Deeply into Personal Narrative and Personal Essay Dr. Mary Ehrenworth, assisted by Jenny Killion & Marta Luján	Title: Personalized Learning for Enrichment Opportunities for High School Students Brad Huebert	Title: Expository Reaing and Writing Unists (ERWC) - Grades 7-12 Dr. Lisa Benham, Dr. Nancy Brynelson, Dr. Kathryn Catania	Title: Leadership, Goal-Setting and Evaluation: A Framework for Growth Donald J. Jacobs	Title: NGSS Aligned Assessment? Evaluating the Phenomena Based on Tests Ingrid Pancoast	Title: How to acheive truly personalized learning for all student abilities Gavin McLean
Concurrent Session VIII	12:30 - 13:30	Title: Digitising Effective Feedback and reducing workload on teachers. Part II Abdul Chohan	Title: I came, I played, I learned: How to set up the classroom environment to support authentic play. "You cannot make people learn. You can only provide the right conditions for learning to happen." –Vince Gowman Dr. Susan Grant	Title: Molecular Forces of Student Engagement: Whole brain teaching in the classroom for long term retention of learning Stephanie L. Wasmanski, Ed.D.	Title: Project GLAD® (Guided Language Acquisition Design) Christine D'Aquanni & Anisa Arain	Title: Raising the Level of Writing (and Strengthening Student Identities) in Grades 5-9: Diving Deeply into Personal Narrative and Personal Essay Dr. Mary Ehrenworth, assisted by Jenny Killion & Marta Luján	Title: Problem Based Learning and Design Thinking: Managing Higher Level Thinking Skills K-12. Brad Huebert	Title: Expository Reaing and Writing Unists (ERWC) - Grades 7-12 Dr. Lisa Benham, Dr. Nancy Brynelson, Dr. Kathryn Catania	Title: Child Protective Staff Recruitment Donald J. Jacobs	Title: A Discussion of Artificial Intelligence in Education Ingrid Pancoast	Title: Bringing the Sustainable Development Goals into the classrooms and beyond. Gavin McLean
Lunch	13:30 - 14:40	Lunch Served in Ristorante Arturo (outside of the Hotel Crowne Plaza-St. Peter's- through parking lot and turn right on main street- 200 meters resaturant on the right)									
Concurrent Workshop Session IX	14:45 - 15:45	Title: Augmented Reality in Education - making impact with new tools. Abdul Chohan	Title: Gamification & Active Learning: How to Make your Class a Game Worth Playing? Dr. Susan Grant	Title: I Came, I Saw, I Didn't Hide Under My Desk: New Leaders Leading Stephanie L. Wasmanski, Ed.D.	Title: Classroom Visuals and Tools in Multiple Languages Christine D'Aquanni & Anisa Arain	Title: Raising the Level of Writing (and Strengthening Student Identities) in Grades 5-9: Diving Deeply into Personal Narrative and Personal Essay Dr. Mary Ehrenworth, assisted by Jenny Killion & Marta Luján	Title: The Nitty Girty on Developing You Own Summer Reading Program Brad Huebert	Title: Expository Reaing and Writing Unists (ERWC) - Grades 7-12 Dr. Lisa Benham, Dr. Nancy Brynelson, Dr. Kathryn Catania	Title: How to Catch a Predator: Lessons Learned from Investigating Cases of Child Sexual Assault Donald J. Jacobs	Title: Creating Better Global Citizens Ingrid Pancoast	Title: Using Google Apps in Arabic classroom Gavin McLean
Coffee Break	15:45 - 16:10	Coffee Break in the Exhibitor Area. Speak with the Exhibitors to get your ticket for the prize drawing.									
Keynote General Session II	16:15-17:30	Title: The Do's and Don'ts of Grading Reform. Thomas R. Guskey									
Buses	19:00	Buses depart for Gala Dinner									
Gala Dinner	19:30	Gala Dinner & Gala Entertainment									

Sunday, November 3, 2019 Post-Conference Schedule

Location:		Aurelia
Post-Conference	9:00 - 16:00	Title:
		Measure of Academic Progress (MAP) Growth: Applying Reports Overview & Informing Instruction Overview
		Presenters:
		Brian May
Coffee Break	11:00 - 11:20	Coffee Break
Lunch	13:15 - 14:15	Lunch served in Le Jardin d ' Hiver
Faculty Rep.		Location:
		Suite Livia
Meeting	11:00-1:00	Title:
		Faculty Representative Meeting & Lunch (at 13:15)